# Module 6: Assignment

## Assignment Overview

This week’s assignment is:

Complete the graded group discussion

## Instructions

Complete the assigned readings for this week.

Again, this week’s assigned readings are:

* Ahearn, Laura. 2012. Living Language. Chapter 6
* Dreifus, Claudia. ["The Bilingual Advantage"](javascript:doWindowOpen('http://www.nytimes.com/2011/05/31/science/31conversation.html','new_frame','width=600,height=420,menubar=1,toolbar=1,scrollbars=1,status=1,location=1,resizable=1',0))

In your small group discussion board, post an original, thoughtful reflection on this week’s topic. While I realize that the topic of the English-only movement may be controversial, I ask that all of you post your opinions in a respectful manner and, above all, that **make clear connections between the concepts learned** and the topic itself. In other words, I don’t want to know if you support or oppose English-only. I want to see you apply concepts such as **language ideology**, **heteroglossia,** and **globalization** to the ethnographic case presented (or to some other ethnographic example that feel is relevant). In your post and response, draw parallels or describe contrast between our f2f class, the book chapter, material showcased in this module, and the articles assigned for this week. Think about our **module objectives** as you compose your post. Your original post must be in the discussion board by **midnight** on **Wednesday**. Subsequently, you must also respond to someone else’s post in a thoughtful, provocative manner. Your response must be posted by **midnight** on **Friday**. Please be sure to respect our netiquette and write clearly, concisely, and correctly.